

**Curriculum Policy & Schemes of Work Academic Year: 2025–2026 Prepared by:** School Curriculum Committee **Approval Date:** July 28, 2025 **Principal:** Mrs. Sadia M. Khan

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## I. Purpose & Scope

This document outlines the curriculum policy and detailed schemes of work for Future Leaders High School for the academic session 2025–2026. It ensures curriculum alignment with UAE Ministry of Education, KHDA, and Cambridge International frameworks, focusing on developing future-ready students.

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## II. Curriculum Policy Overview

**A. Curriculum Framework** - Cambridge International Curriculum (Grades 1–12) - UAE National Education & Islamic Studies integrated - STEM-focused electives and AI-based learning enhancements

**B. Guiding Principles** - Student-centered, inquiry-based learning - Holistic education: academics, personal growth, and global citizenship - Inclusivity and differentiated teaching strategies

**C. Curriculum Goals** - Equip students with critical thinking, creativity, and digital fluency - Foster cultural awareness and moral responsibility - Prepare students for higher education and 21st-century careers

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## III. Schemes of Work

**A. Subject Coverage** | Grade | English | Math | Science | Arabic | Islamic Studies | Social Studies | Digital Skills | Electives | |-----|-----|-----|-----|-----|-----|-----|-----|-----| | 1–5 | Phonics, reading, storytelling | Numbers, shapes, Mathematics | Basic experiments | Arabic grammar & speaking | Basic values | UAE heritage | Computing basics | Art, Music | | 6–8 | Literature circles, essay writing | Algebra, geometry | Lab-based learning | Advanced Arabic | Core teachings | World history | Scratch, Python | Robotics, Drama | | 9–10 | Critical reading, research | Trigonometry, statistics | Biology, Chemistry, Physics | Arabic literature | Islamic ethics | Global studies | Web development | Business studies | | 11–12 | Academic writing, debate | Advanced calculus | AI & Data Science | Modern Arabic | Comparative studies | Economics | AI, ML, Data handling | Entrepreneurship |

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**B. Teaching Approaches** - **Inquiry-Based Learning:** Encouraging curiosity-driven exploration - **Project-Based Learning (PBL):** Integrated STEM & AI projects - **Blended Learning:** Microsoft Teams + in-class discussions - **Collaborative Strategies:** Peer learning, group assignments, and cross-grade mentoring

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#### IV. Assessment Policy

- **Formative (40%):** Quizzes, assignments, group work
  - **Summative (60%):** Mid-term, final exams, and projects
  - **Diagnostic Tests:** Conducted bi-weekly in English, Math, and Science
  - **Portfolio Assessment:** Captures overall student growth and achievements
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#### V. Cross-Curricular Links

- Integration of AI Fundamentals across STEM subjects
  - Sustainable development goals (SDGs) linked to Social Studies & Science
  - Literature & history combined in cross-disciplinary projects
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#### VI. Monitoring & Evaluation

Area	Frequency	Monitoring Method
Academic Progress	Monthly	Teacher reports, benchmark tests
Teacher Performance	Per Term	Peer observations, CPD sessions
Parent Feedback	Bi-Annual	Surveys, town halls
Curriculum Review	Annually	KHDA compliance audit

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#### VII. Curriculum Enrichment & Support

- **Remedial Programs:** Weekly targeted support for struggling learners
  - **Gifted & Talented (G&T) Program:** Advanced projects & competitions
  - **EdTech Integration:** AI-assisted grading, adaptive learning apps
  - **Well-being Initiatives:** Mindfulness Mondays, peer mentoring, and counseling
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#### VIII. Compliance & Accreditation

- **KHDA & UAE Ministry of Education:** Full adherence
  - **Cambridge International:** Certified exam center
  - Preparing for **ISO 21001:2018** certification by Q2 2026
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## **Conclusion**

Future Leaders High School remains committed to delivering a dynamic, globally aligned curriculum that fosters innovation, inclusivity, and academic excellence. This policy ensures a structured, transparent, and comprehensive learning experience for all students.

**Prepared By:** School Curriculum Committee

**Approved By:** Mrs. Sadia M. Khan, Principal

**Date:** July 28, 2025